

## **Summary Information**

| Module Code         | 6704MUS                        |  |  |
|---------------------|--------------------------------|--|--|
| Formal Module Title | The Contemporary Pop Performer |  |  |
| Career              | Undergraduate                  |  |  |
| Credits             | 30                             |  |  |
| Academic level      | FHEQ Level 6                   |  |  |
| Module Pass Mark    | 40                             |  |  |

# **Learning Methods**

| Learning Method Type | Hours |  |
|----------------------|-------|--|
| Practical            | 90    |  |
| Workshop             | 90    |  |

# Module Offering(s)

| Start Month | Duration |  |
|-------------|----------|--|
| September   | 28 Weeks |  |

#### **Aims and Outcomes**

### **Aims**

The Contemporary Pop Performer focuses on the further development of the singer incorporating movement and dance into their performance. The module aims to develop the conception, organisation, promotion, participation in and presentation of several music performance projects to a professional standard.

## **Learning Outcomes**

## After completing the module the student should be able to:

| Code | Description  |
|------|--|
| MLO1 | Perform as a featured artist and/or backing singer in a vocal group setting to a professional standard demonstrating the application of appropriate vocal, dance and performance skills and techniques in a range of devised performance pieces. |
| MLO2 | Collate evidence of dance and singing performance activity, document feedback and review and revise actions on an ongoing basis.   |

### **Module Content**

# **Outline Syllabus**

Dance classes build upon work done at Levels 4 and 5. An a capella choir helps to reinforce harmonic skills for backing vocals. Performance workshops attend to other non-musical aspects of performance.

#### **Module Overview**

Building upon and applying skills and technique from Level 4 and 5 modules, students are required to plan, execute and evaluate performance led projects over the course of the year, leading to performances of devised pieces.

#### **Assessments**

| Assignment Category | Assessment Name | Weight | Exam/Test<br>Length (hours) | Learning<br>Outcome<br>Mapping |
|---------------------|-----------------|--------|-----------------------------|--------------------------------|
| Portfolio           | Portfolio       | 100    | 0                           | MLO1, MLO2                     |