

Summary Information

Module Code	4710MUS		
Formal Module Title	Studio and Recording Techniques 1		
Career	Undergraduate		
Credits	30		
Academic level	FHEQ Level 4		
Module Pass Mark	40		

Learning Methods

Learning Method Type	Hours
Lecture	28
Seminar	56

Module Offering(s)

Start Month	Duration	
September	28 Weeks	

Aims and Outcomes

Aims

Studio and Recording Techniques 1 serves as a practical and theoretical introduction to studio-based recording. The module will cover a range of industry-standard studio-specific recording equipment, techniques and theory. It aims to provide students with skills and knowledge that will provide a firm foundation for further development and application.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate operational fluency with the core functions and features of studio recording equipment and recall fundamental techniques to record, mix and master demo quality multitrack recordings in a studio environment.
MLO2	Demonstrate a basic operational fluency with and understanding of signal path, routing, studio session/file management and contemporary studio practice.
MLO3	Recall acoustics, digital audio recording, mixing and signal processing theories.

Module Content

Outline Syllabus

Studio basics

Desk architecture

Routing techniques

Studio-based recording

Hardware dynamics, reverb and delay processing

Vocal recording considerations

Minimal mic drum recording

Acoustic guitar recording

Guitar and amplifier recording

MIDI, synthesis and sampling in the studio

Large-format mixing basics

Mastering considerations

Inclusive working

Module Overview

Studio and Recording Techniques 1 covers a range of industry-standard studio-specific recording equipment, techniques and theory, complementing the Music Production Techniques 1 module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	80	0	MLO1, MLO2
Exam	Theory Test	20	1	MLO2, MLO3